



South Ossett Infants' Academy Marking and Feedback Policy



At South Ossett Infants' Academy marking and feedback is used;

To help pupils;

- Identify and understand what they have done well
- Understand how to improve
- Make visible signs of improvement as a result of feed back

To help teachers

- Make informed judgements about what the children have learnt
- Plan the next steps in learning

Here at South Ossett Infants' Academy most of the marking and feedback will be done verbally.

The teacher identifies with the child what they have done well. As the child progresses they become competent and confident in this identification process and will be given opportunities to practice and apply it.

We use a mixture of; examples, instructions, reminders and challenge prompts as guidance in how to move their learning forward. This is an ongoing process and not one which is only done at the end of a learning session. This may be recorded on the children work in the form of a brief note, through use of a stamper, with colour coded pens or using agreed and shared symbols

Teachers and pupils look to see if the feedback has been acted upon and had a positive impact on learning. This progress may be demonstrated within a session, by the end of a session or over a longer period of time. There is an expectation that the child, having achieved the relevant development point, will demonstrate this in all work across the curriculum.

The children are taught how to self-evaluate their learning and through a variety of approaches to give their opinion on their successes, the next steps they need to take and how to put this into practice. This self-assessment will not always be recorded by the children but may include the use of stampers, colour coded pens or agreed symbols.

Recorded work will be dated; guided or given work will be dated with the term and week (ie T1aw3) to allow the relevant work to be linked back to planning and to evidence progression. Independent work will be dated in the same way or date stamped (a stamped date indicates week commencing ...rather than an individual date).

The principles behind marking and feedback are evident in all classes, in all subjects throughout school; however, approaches may differ to meet the needs of the year group and work, such as the use of stampers in FS and colour coded pens in KS1.

Making and feedback is monitored through discussions at staff meetings, classroom observations, and discussions with children and work/book scrutiny.

Reviewed and Revised

September 2021