

Science

In Science we will be observing seasonal change, including observing and describing weather associated with the season of Autumn.

We will also be investigating materials, the children are learning to name a variety of everyday materials, talk about what it is used for and how it is made. We will investigate how materials change.

Some of the vocabulary we will be using:

Y1 wood, fabric, metal, glass, property.

Y2, all of the above plus: squashing, bending, stretching etc.

Music

In Music the children will be learning about percussion, first as body percussion then which instruments are percussive. We are then going to be making and recording our own compositions using percussion.

Some of the vocabulary we will be using:

Y1 rhythm, beat, pulse, speed, loud, quiet

Y2 all of the above plus: timbre, texture, pitch, tempo, pattern

Geography

In Geography we will be using maps and atlases to locate places within Great Britain. Children will be able to name the countries in Great Britain, their capital cities and some rivers and landmarks. They may talk about places they have visited and how they have travelled.

Some of the vocabulary we will be using:

Y1 human features, city, village, factory, office, harbour, capital city, country

Y2 all of the above plus: port, valley, vegetation, marine, United Kingdom, Great Britain, Irish Sea, Celtic Sea, aerial photograph, characteristics, natural, scale, grid reference

Great Britain

Art and Design

During the topic of 'We are Great Britain' the children will be creating art work inspired by the work of Mackintosh and Lowry. Some of these activities will take place in taught sessions and others will be independent activities in the AOL. Looking at the work of these artists and designers also links to the history objective, learning about the lives of significant individuals in the past who have contributed to national and international achievements.

Some of the vocabulary we will be using:

Y1 look, colour, blend, observe, shape, texture, line, like, dislike, improve, outline, material, favourite, artist, art, industrial, stick people, simple, designer

Y2 all of the above plus: inspired, evaluate, improve, design, create, effect, focus, artist, depth, model, pattern, shape, form, space, art nouveau, architect, matchstick men

Computing

We will be learning to use word processing and insert an image from a safe source. We have also used the apps lexia, reading eggs, education city and RM Maths.

Some of the vocabulary we will be using:

Y1 file, home, insert, print, save, enter, space, shift

Y2, all of the above plus: algorithm, forwards, backwards, left, right, up, down

Religious Education

This half term we will be focussing on Christian values. How the faith of a Christian affects their life and listening to prayers and bible stories. We will begin to learn the Lord's Prayer.



Some of the vocabulary we will be using:

Y1 Christian, church, friend, bible, cross, candle, prayer, belief, God, Jesus.

Y2, all of the above plus crucifix, vicar, priest, values

Physical Education

We are learning to throw and catch a variety of objects, develop hitting skills, practice feeding and bowling skills and run to score points in a variety of games.

Circle Time/RHE/PHSE

For the first half term in Circle Time we will be thinking about friendship, what makes a good friend, how to be a good friend and how to sort out problems with friends.

English in Year One In English we have been learning to write sentences with finger spaces, a full stop at the end and a tall capital letter at the beginning.

We are teaching the children to correctly form the long ladder letters (ltjiyu) and the curly caterpillars (caoges). You could help them to practise forming these correctly at home.

Each day we read a story to the children, they also take part in guided reading and individual reading sessions. They also choose to share books in the reading area and outside. The children use their phonics skills and pictures to help them to read.

We have been doing our shared writing based upon 'Where the Wild Things Are.' You may like to watch the film with your child at home.

Phonics in Year One Initially we have been recapping the sounds that the children covered in Foundation Stage, we will then assess them and move on to teaching Phase 5.

Each week we will send home a sheet explaining what we have taught in phonics that week, we hope you find these useful.

There is lots of information on the Little Wandle website which you may find helpful.

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)

Each week the children will read the same book three times, focussing on decoding the words, using prosody (reading in a story voice) and finally answering questions about the book. We will then send the book home to you to read with your child, by this point your child should read the book fluently. Please return the book on Monday morning.

Maths in Year One

In Maths we will be initially focussing on number. In our taught sessions children have practised ordering the numbers 0-20, they have ordered both numerals and Numicon pieces. We will also recap finding one more and one less.

We will then be revising how to add and subtract using single digit numbers e.g. $5+4=9$ before beginning to identify pairs of numbers that make 10. They will then be able to challenge themselves to use their maths skills independently in our Areas of Learning.

You can help your child by making sure they are forming their numerals correctly when writing as we have many children reversing them.

Each week, on parent hub we will send home a sheet explaining what we have taught in maths that week, we hope you find this useful.

General Class One Information

We are so happy to have all the children back in school and are looking forward to a wonderful year of exciting and engaging learning experiences for your children. We want to work together with you to make sure the children have the very best experience at school, feel free to email, ring or come into school to ask any questions or share any information with us.

Library - Library books will now be changed in school on Monday, please send to school your child's guided reading book and the yellow reading record packet and their library book in to school on Monday. Please write in the Reading Together booklet how they found the books, you can also include any books that they choose to read from home or the library.

Your child will need:

- A P.E kit in school – weather permitting it will be outdoor P.E on Wednesday and Friday afternoons. Please make sure everything is clearly labelled.
- A book bag

Spellings will be sent home on Friday and tested the following Friday, please don't practice in the spelling book as it will soon fill up, if you need any paper to practice on

If you have any questions about this newsletter please email koconnor@southossett.wakefield.sch.uk Please check the 'Parent Hub' app for more activities that we will be adding in the future. You might find this website useful: www.oxfordowl.co.uk/for-home/education-jargon-buster