

## Science

In Science we will be observing seasonal change, including observing and describing weather associated with the season of Autumn.

We will also be investigating materials, the children are learning to name a variety of everyday materials, talk about what it is used for and how it is made. We will investigate how materials change.

Some of the vocabulary we will be using:

Y1 wood, fabric, metal, glass, property.

**Y2, all of the above plus: squashing, bending, stretching etc.**

## Music

In Music the children will be learning about percussion, first as body percussion then which instruments are percussive. We are then going to be making and recording our own compositions using percussion.

Some of the vocabulary we will be using:

Y1 rhythm, beat, pulse, speed, loud, quiet

**Y2 all of the above plus: timbre, texture, pitch, tempo, pattern**

## Geography

In Geography we will be using maps and atlases to locate places within Great Britain. Children will be able to name the countries in Great Britain, their capital cities and some rivers and landmarks. They may talk about places they have visited and how they have travelled.

Some of the vocabulary we will be using:

Y1 human features, city, village, factory, office, harbour, capital city, country

**Y2 all of the above plus: port, valley, vegetation, marine, United Kingdom, Great Britain, Irish Sea, Celtic Sea, aerial photograph, characteristics, natural, scale, grid reference**



# Great Britain

## Art and Design

During the topic of 'We are Great Britain' the children will be creating art work inspired by the work of Mackintosh and Lowry. Some of these activities will take place in taught sessions and others will be independent activities in the AOL. Looking at the work of these artists and designers also links to the history objective, learning about the lives of significant individuals in the past who have contributed to national and international achievements.

Some of the vocabulary we will be using:

Y1 look, colour, blend, observe, shape, texture, line, like, dislike, improve, outline, material, favourite, artist, art, industrial, stick people, simple, designer

**Y2 all of the above plus: inspired, evaluate, improve, design, create, effect, focus, artist, depth, model, pattern, shape, form, space, art nouveau, architect, matchstick men**

## Computing

We will be learning to use word processing and insert an image from a safe source. We have also used the apps lexia, reading eggs, education city and RM Maths.

Some of the vocabulary we will be using:

Y1 file, home, insert, print, save, enter, space, shift

**Y2, all of the above plus: algorithm, forwards, backwards, left, right, up, down**

## Religious Education

This half term we will be focussing on Christian values. How the faith of a Christian affects their life and listening to prayers and bible stories. We will begin to learn the Lord's Prayer.



Some of the vocabulary we will be using:

Y1 Christian, church, friend, bible, cross, candle, prayer, belief, God, Jesus.

**Y2, all of the above plus crucifix, vicar, priest, values**

## Physical Education

We are learning to throw and catch a variety of objects, develop hitting skills, practice feeding and bowling skills and run to score points in a variety of games.

## Circle Time/RHE/PSHE

For the first half term in Circle Time we will be thinking about friendship, what makes a good friend, how to be a good friend and how to sort out problems with friends.

### English in Year Two

In English we have been learning to write about real events, remembering to include our non-negotiables – upper case letters, full stops, sounding out words, correctly spelling common exception words, spaces between words and neat writing.

We will be sharing the book 'Dear Teacher' to inspire the children to write a letter to us explaining why they can't come to school.

We will be introducing past and present tense.

In handwriting our focus is to introduce some joins and, when confident, the children will then begin to use joined handwriting in their work. You could help your children to practise this at home.

### Grammar in Year Two

We have started the year with a recap of the Phase 5 phonic sounds and their alternative graphemes to allow the children to embed this learning before we move onto our Year 2 grammar and spelling rules. The spelling patterns and rules covered in Year 2 rely heavily on phonic knowledge which is why a recap is so important to strengthen their knowledge and skills.

The spellings the children are receiving each week are directly linked to the phonic graphemes covered during the week. These allow the children to apply their knowledge practically and build a larger vocabulary which will improve their reading and writing skills over time.

### Maths in Year Two

In Maths we have been recapping counting in 2's, 5's and 10's. We will be introducing counting in 3's as this is an end of year expectation for year 2, you could help your child to practise this at home.

We have been learning to identify, represent and estimate numbers to 100 in different ways.

We will be learning to read and partition 2 digit numbers and learning about the value of each digit, for example in 56 it is 5 tens and 6 ones or  $50+6=56$ . We will use lots of resources to help the children with this.

We will use the number bonds that the children learned last year to help solve problems involving bigger numbers. It would help your child to be an efficient mathematician if you continue to practise all known number bonds.

### General Class Two Information

We are so happy to have all the children back in school and are looking forward to a wonderful year of exciting and engaging learning experiences for your children.

Library - Library books will now be changed in school on Monday, please send to school your child's guided reading book and the yellow reading record packet and their library book in to school on these days. Please write in the Reading Together booklet how they found the books, you can also include any books that they choose to read from home or the library.

Your child will need:

- A P.E kit in school – weather permitting it will be outdoor P.E on Thursday and Friday afternoons. Please make sure everything is clearly labelled.
- A book bag

Spellings will be sent home on Friday and tested the following Friday, please don't practice in the spelling book as it will soon fill up, if you need any paper to practice on at home please let us know. The aim is that the children will be able to correctly spell these words in their independent writing. If your child extends their learning outside of school please encourage them to bring it in to school or tell a grown up what they have done as we will share it with the class.

If you have any questions about this newsletter please email [headteacher@southossett.wakefield.sch.uk](mailto:headteacher@southossett.wakefield.sch.uk) Please check the 'Parent Hub' app for more activities that we will be adding in the future. You might find this website useful: [www.oxfordowl.co.uk/for-home/education-jargon-buster](http://www.oxfordowl.co.uk/for-home/education-jargon-buster)