

Science

In Science we will be observing seasonal change, including observing and describing weather associated with the season of Winter.

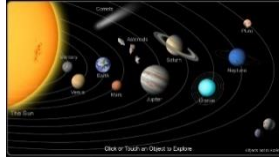
We are continuing to investigate materials, the children will learn to name a variety of everyday materials, talk about what it is used for and how it is made. We will investigate how materials change.

Some of the vocabulary we have used: wood, fabric, metal, glass, property, squashing, bending, stretching etc.

Relationship Education

In relationship education we are learning about the importance of recognising individual strengths and respecting each other's differences. We will talk about what is special about them.

Some of the vocabulary we have used: friendly, kind, unkind, welcoming, happy, sad, caring, sharing, healthy, kindness, smile, uncomfortable, boundaries.



History

In history we are making timelines about space travel and learning about important people, both nationally and internationally, including Peake, Armstrong, Aldrin and Collins. We will research the Apollo 11 moon landing, and we will be looking at film and newspaper articles from this time before creating our own.

Some of the vocabulary we have used: timeline, similar, fact, event, evidence, invention, living memory, lifetimes, transport, national, explorer, inventor, sequence, research, present, future, memory, information, similarity, difference significant, opinion, decade, century, periods of time, key features, contribution, achievements, impact, observe, contrast, conclusion

Geography

This half term we will be learning about space, and that Earth is a spherical planet which spins around the sun creating days, nights and the warmer and colder seasons for areas away from the Equator

Some of the vocabulary we have used: ocean, continent, Equator, hot, cold, planet, sun

Design Technology

The children are designing, making and evaluating space buggies.

Some of the vocabulary we have used: axle, wheel, solar panel, battery, fixing, join, design, tools, skills, measure, improve, plan, collaborate.

Computing

We are continuing to practise using word processing and inserting an image from a safe source.. We have also used the apps Lexia, Reading Eggs and Education City.

Some of the vocabulary we have used: mouse, cursor, sign out, log off, back space, enter, shut down

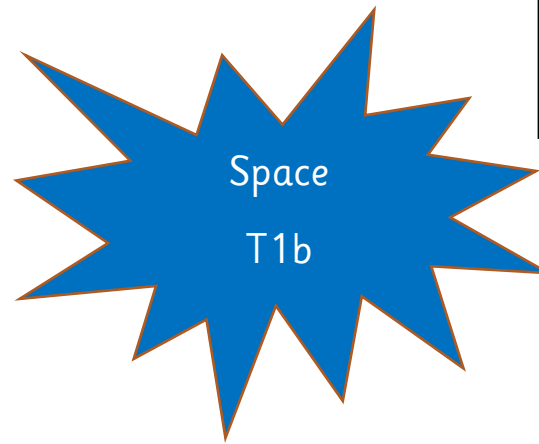
Physical Education

In dance the children will be using more sophisticated formations, using the stimuli to copy, repeat and create dance actions.

Some of the vocabulary we have used: stretch, swing, move, mood, feeling, theme, story, start, middle, end.

In gymnastics the children will be learning to perform basic actions with control at different speeds and levels whilst developing flexibility in a range of shapes and balances.

Some of the vocabulary we have used: balance, tense, relaxed, shape, stretch, curl, carry, control, extend, fast, hang, high, jump, like, low, safety.



Religious Education

This half term the children will find out about celebrations and why they are special times to religious people. We will learn about how Christians celebrate Christmas, including the preparations during advent and retelling the nativity story. We will learn how Muslims celebrate Eid after a month of fasting. We will learn some similarities and differences between these celebrations. You could talk to your child about celebrations that you share as a family. You might want to send a photo to school of a family celebration.

Some of the vocabulary we have used: Christian, church, friend, bible, cross, candle, prayer, belief, God, Jesus, celebrations, festivals, special, Christmas, words linked to nativity eg Mary, Joseph, Eid, Muslim, religion, crucifix, vicar, priest, values, similarities, advent, symbolism



English in Year Two

In handwriting we have introduced some joins and the children have started to use joined handwriting in their work. You could help your children to practise this at home.

We have looked at the features of Traditional Tales this half term and we have adapted the story using our own characters and settings. We are now moving on to using expanded noun phrases to add description and interest to our writing as we continue to share lots of texts as a class, non-fiction books about Space, First News, stories at the end of the school day and as part of literacy sessions.

Each week all children will have guided reading sessions, and they will bring the book they have been reading through the week home on a Friday. Please ensure this book is returned to school on a Monday to allow the books to be used by other groups.

Grammar

We have started the new Year 2 element of our school-wide phonic programme, called Bridge to Spelling. We have been learning new spelling rules which will help us to choose the correct graphemes when spelling unfamiliar words, for example doubling the consonant following a short vowel sound. We have then been applying these rules in our weekly spellings.



We will continue to learn about nouns, adjectives, adverbs and verbs, choosing good examples to add to our word banks to help with our writing.

Maths in Year Two

In Maths this half term we will be moving on to focussing on comparing and sequencing intervals of time and telling the time to 5 minute intervals on both digital and analogue clock. To develop a growing awareness of time you could talk to your children about time, what times of the day you do things and teaching them how to tell the time.



You can also help your child to learn the 2's, 5's, 10's times tables and related division facts e.g.

$$2 \times 5 = 10 \text{ therefore } 10 \div 5 = 2 \text{ and } 10 \div 2 = 5$$

If you have any questions about this newsletter please feel free to come in and speak to us or email headteacher@southossett.wakefield.sch.uk