

Science

In Science this term we will be learning about plants. We will be investigating what plants need in order to grow into healthy plants and learning about the life cycle of different plants. Children will be planting seeds or bulbs, observing their growth and caring for them.

Some of the vocabulary: seed, roots, stem, leaves, flower fruit. seed, bulb, germinate, embryo, stem, tunic, scales, bud, sprout, compare, comparative test

Physical Education

In P.E this half we will taking part in the P.E unit, 'attack, defend, shoot' in these lessons the children will run, jump, throw, attack and defend. They will take part in competitive games.

Some of the vocabulary:

Attack, catch, compete, defend, over-arm, play against, receive, roll, send, throw, under-arm

Music

The children are using percussion instruments to accompany stories, choosing appropriate sounding instruments and playing them with rhythm and pace. In the hall they are using them to create their own compositions.

Relationships Education and PHSE

The topic this half term is Families and Committed relationships. The children will learn how important families are, that it is okay for families and committed relationships to be different and how important it is to take care of one another.

Some of the vocabulary: family, family tree, relatives, related, love, sharing, listening, support, different, similar and support,

Geography

In geography we will be identifying and location the seven continents and five oceans. We will revisit the Equator and know that places nearer the Equator have warmer climates and those nearer to the poles colder climates. We will then identify similarities and differences between Ossett and a town in the Australian outback (Kalgoorlie).

Some of the vocabulary: city, Capital city, ocean, Asia, Africa, North America, South America, Antarctica Australia, Europe, Arctic, Southern, Pacific, Atlantic, Indian, England, continent, country, key, Equator, hot, cold, direction, atlas, port, vegetation, Oceania, Australasia, United Kingdom, Great Britain, environment, characteristics, contrasting, non-European, scale, route, hemisphere

Computing

In computing the children have been using espresso coding to make objects on screen move. They have begun to use algorithms and debugging exercises.

They will continue to use Lexia, Reading Eggs and Education City.

Some of the vocabulary: object, action, directional words forward, backward algorithm, input



Pirates and Explorers

Design Technology

In D.T this half term we will be designing and making a healthy salad to take home for you to enjoy and evaluate. We look forward to hearing if you enjoy them. Maybe the children could help you to prepare other healthy snacks and meals at home.

Some of the vocabulary:

Create, design, evaluate, prepare, chop, wash, mix, choose, evaluate, taste, healthy, vitamins.

Religious Education

In RE we will be thinking about celebrations that we share with our families and learning about the Christian celebration Easter. You could take to your child about celebrations that you share, weddings, Easter, birthdays, any religious festivals that you celebrate.

Some of the vocabulary:

God, festival, Jesus, Easter, celebrations, Jerusalem, Palm Sunday, crucifixion, tomb, egg, cross, symbol, disciple Eid, stations of the cross, similarities, differences

English in Year Two

If your child is writing at home please remind them that all writing should be their best writing. Have they remembered:

Upper case letters

Punctuation . , ! ?

Are all letters formed correctly? Are they using joins?

Are common exception words correctly spelled?

Does it make sense? Read it through, make any additions and edit your writing.

Is it interesting to read?

This half term we are working on explanation

and persuasive writing, tied into our Geography topic. We have debated and written an explanation about deforestation and will go on to write a leaflet to persuade people to recycle paper, to lessen the need for deforestation.

You might find these videos informative:

Explanation writing.

<https://www.bbc.co.uk/teach/class-clips-video/how-to-write-an-explanation/zh2kjhv>

Persuasive writing.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm>

Phonics in Year Two

In phonics this half term we have been learning spelling guides to help us to know when we need to use alternative graphemes. We know that 'w' and 'qu' change the sounds that 'ar', 'a' and 'or' make in the word.

We will then move on to discover why we swap a 'y' for an 'i' when adding the 'es' suffix.

Finally, we will find out why some words end -le, -al, -il, and -el.

Double the final consonant to protect a short vowel sound when adding -ing.

Swap the y for an i before adding -es.

Maths in Year Two

You can support your child by practising counting in 2's, 5's, 10's and 3's as well as ensuring they are secure with their number bonds, these number facts will be very helpful when solving problems mentally. The more times tables facts that children are familiar with the easier their problem solving will become.

In maths we have introduced column addition and column subtraction including the carrying and borrowing required when crossing tens.

We are currently exploring shape. We have identified different 2 dimensional and 3 dimensional shapes through their properties – number of corners, vertices, edges, sides and faces.

We will also revisit symmetry - when a shape can be exactly halved with an identical image on each half.

We will then move on to solving two step problems using their learned maths skills, including addition, subtraction, division and multiplication.

If you have any questions about this newsletter please email headteacher@southossett.wakefield.sch.uk. Please check the 'Parent Hub' app for more activities that we will be adding in the future. You might find this website useful: www.oxfordowl.co.uk/for-home/education-jargon-buster